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ABSTRACT

A project was conducted to implement seven objectives: (1) through provision of career information, consultations, and inservice training, offer a systematic, articulated, and comprehensive (K-12) career education program to schools requesting assistance; (2) increase utilization and availability of vocational/career education resources in the project service area; (3) through a public relations program and liaison coordinator of local project efforts, provide a broad vocational education information range for dissemination purposes; (4) foster interinstitutional cooperation through shared use of project personnel, equipment, and materials; (5) upon request make available to high schools (grades 9-12) an organized and systematic school-based comprehensive placement model; (6) continue to give community support and direction by maintaining an active vocational advisory counsel; and (7) account for objectives' implementation by using a state monitor and by having the careers resource project evaluate its own activities. All objectives were reached. The career education activities were instilled by using the following: inservicing of teachers, counselors, and administrators; materials library; mobil units; newsletters; and test instruments (Student Career Orientation Profile). These methods were made available to a school as a total service package. (The report contains project contact records and correspondence.) (CSS)

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FINAL REPORT

CAREERS RESOURCE PROJECT UTILIZING A MOBILE UNIT DESIGN

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BEST COPY AVAILABLE

5-76T-D

Indiana Vocational Technical College

Evansville, Indiana

June 30, 1977

State Board of
Vocational and Technical Education
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17 West Market Street
Indianapolis, Indiana 46204

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GOALS AND OBJECTIVES FOR PROJECT NO. 5-76T-D

SECTION VI - GOALS AND OBJECTIVES

A. Effort will be made to implement A Systematic Articulated; Comprehensive (K-12) Career Education Program in the schools requesting such assistance. The Careers Resource Project will:

1. Apply a three-phase approach to providing career information to schools:

a. To provide a minimum of visits (consultations) to schools and community related organizations for the purpose of awareness and the implementation of career education.
b. Provide a minimum of 40 in-service training sessions to schools and community related organizations for the purpose of promoting to concept of career education.

B. Increase the utilization of existing vocational and career education resources to the project service area. The Careers Resource Project will:

1. Make available career education and vocational oriented materials, equipment (mobile unit) and other resources to schools on a loan basis.

C. To provide a broad range of information about vocational education for the purpose of dissemination. The Careers Resource Project will:

1. Maintain a public relations program to include periodic television and newsletter releases, brochures, and a project

2. Encourage each school who will be participating with the Careers Resource Project to appoint a liaison person who will be responsible to coordinate the local efforts with the project.

D. To foster interinstitutional cooperation through shared use of project personnel, equipment, and materials. The Careers Resource Project will:

1. Facilitate the exchange of teacher-developed vocational and career education materials among schools.

2. Increase understanding, cooperation, and assistance between all school agencies, civic organizations, labor, state agencies, PTO, helping agencies having membership in the United Way Program, etc.

E. The Careers Resource Project, upon request will make available to high school (grades 9-12) an organized and systematic school-based comprehensive placement model.

F. Community support and direction will be provided to the project by a vocational advisory council. The Careers Resource Project will:

1. Continue to maintain an active, fully manned, advisory council by meeting a minimum of once per school year for the purpose of exchanging ideas and direction for the project.

2. Continue to utilize members of this committee individually whenever necessary.

G. Project will be accountable for implementing its goals and objectives:

1. Accountability will be established through the use of a state monitor as assigned by the State Board of Vocational and Technical Education focusing on the above listed goals and objectives.

2. The Careers Resource Project will evaluate its activities.

INFORMATION SHEET

A. Kind of Project: (check one)

1 ___	Experimental	4 X	Demonstration
2 ___	Developmental	5 ___	Evaluative
3 ___	Pilot	6 ___	Exemplary

B. Population

TYPE		NUMBERS (affected by project)	Potentially
A	Disadvantaged	A 54,000	
B	Handicapped	B 20,600	
C	Migrant	C	
D	Minority	D 11,200	
E	Combination of the above	E	
F	Other _____	F 200,000	

GROUP			
1	Pre-school	1 35*	
2	Elementary	2 96,000	
3	Junior High School	3 48,000	
4	Middle School	4 48,000	
5	Senior High School	5 96,000	
6	Postsecondary	6 75*	
7	Adult	7 250*	
8	University	8 300*	
9	Employer	9	
10	Employee	10	
11	Citizens	11	
12	Parents	12	
13	Combination of the above _____	13	

*Actual
Others are estima

LOCALITY (check the one which encompasses the locality involved)

a	National	a	
b	State	b	
c	Region (Southern half of IN)	c X	(Total in area-- 287,000 students 12,500 teachers)
d	District	d	
e	County	e	
f	Area	f	
g	Community	g	
h	School Corporation (LEA)	h	

STATEMENT OF OBJECTIVES

A. (Part D) Implement a Systematic Articulated Comprehensive Program in the schools requesting such assistance by:

1. Applying a three-phase approach to providing career information to schools.

   a. Stage I: A short program introduces the concept of career education and provides examples of effective classroom application.

   b. Stage II: This stage provides participants with a solid background of concepts and ideas with which to infuse their on-going instructional program. Supportive materials and consultive assistance are available during this stage.

   c. Stage III: This stage includes the sharing and dissemination of career education materials and classroom ideas among participating schools in order to expand the scope of career education activities in each school.

2. A minimum of visits (consultations) to schools and community related organizations for the purpose of awareness and implementation of career education.

3. Provide a minimum of 40 in-service training sessions to schools and community related organizations for the purpose of promoting the concept of career education.

B. (Part 102b) Develop a process for student self-study and self-exploration through the establishment of media centers, "career corners", etc. for use by disadvantaged students by:

1. Providing a minimum of 60 in-service training sessions for counselors.
2. Providing on-going vocational consultations with school counselors as requested.

C. (Part B) Provide services to schools in the project service area requesting such assistance by:
1. Providing a minimum of 50 vocational education presentations to school personnel.
2. Providing a minimum of 40 visits to schools and community related organizations for the purpose of promoting vocational exploration.

D. Increase the utilization of existing vocational and career education resources in the project service area, by making available career education and vocational oriented materials, equipment (mobile units) and other resources to schools on a loan basis.

E. Provide a broad range of information about vocational education for the purpose of dissemination, by:
1. Maintaining a public relations program to include periodic television and newspaper releases, brochures, and a project newsletter.
2. Encouraging each school who will be participating with the project to appoint a liaison person who will be responsible to coordinate the local efforts with the project.

F. Foster interinstitutional cooperation through shared use of project personnel, equipment, and materials, by:

1. Facilitating the exchange of teacher-developed vocational and career education materials among schools.
2. Increasing understanding, cooperation, and assistance between all school agencies, civic organizations, labor, state agencies, PTO, helping agencies having membership in the United Way Program, etc.

G. Upon request, make available to high schools (grades 9-12) an organized and systematic school-based comprehensive placement model.

H. Community support and direction will be provided to the project by a vocational advisory council, by:
1. Continuing to maintain an active, fully manned, advisory council by meeting a minimum of once per school year for the purpose of exchanging ideas and direction for the project.
2. Continuing to utilize members of this committee individually whenever necessary.

I. Project will be accountable for implementing its goals and objectives:
1. Accountability will be established through the use of a state monitor as assigned by the State Board of Vocational and Technical Education focusing on the above listed goals and objectives.
2. The project will evaluate its activities.

STATEMENT OF THE PROBLEM

Studies of the economic status in a selected sixteen county area show the per capita income is among the lowest in the state. Statistics show that three of ten students continue an educational program beyond the 12th year in this region. The state average indicated that five of ten students enter a post-secondary program of some type. Drop out figures indicate that students leave school at a rate greater than the average drop out rate of the state.

The northern most boundary of the Careers Resource Project service area includes the following counties: Vermillion, Parke, Putnam, Hendricks, Morgan, Johnson, Shelby, Rush, Fayette, and Union. (The ICRC, South Bend, requested and was permitted to retain Hendricks county in their area.) These nine counties (excluding Hendricks) plus the remaining 37 Indiana counties below this boundary complete the 46 county Careers Resource Project service area. The demographic figures for the service area for the project show Evansville as the largest city with a population of 142,476.

UNEMPLOYMENT*
(Sample of Counties in the Project Service Area)

COUNTY	POPULATION	PERCENT
Crawford	8,033	12.4%
Daviess	26,602	5.9
Dubois	30,934	4.3
Harrison	20,423	7.5
Knox	41,546	7.7
Lawrence	38,038	9.3
Martin	10,969	8.0
Orange	16,968	13.2
Pike	12,281	4.7
Perry	19,975	10.2
Spencer	17,134	7.3
Washington	19,278	6.7
Gibson-Posey-Vanderburgh and Warrick (SSMA)	248,928	7.2
TOTAL	510,209	8.9%

*SOURCE: Indiana Employment Security Division--December, 1975

The counties located in the service area represent the lowest average per capita income in the state of Indiana. It has been as deprived as those in the urban ghettos. Many of the areas have been classified as economically deprived and qualify for Title I assistance.

Thirty-eight school corporations representing approximately one-third of the project service area if compared with the rest of the state show:

1. The average assessed valuation of the state is $10,720 compared to $8,773 average assessed valuation of the 38 school corporations.
2. The average assessed valuation of the 38 school corporations would rank 188 of 318 school corporations in the state.
3. *There are 4,482 families on welfare involving some 13,249 persons.
4. There are 6,876 handicapped students and approximately 18,000 who are disadvantaged.

*SOURCE: State Department of Public Welfare, December, 1975

By continuance of a program in vocational exploration to this area of Indiana, students will be provided with an opportunity to gain an expanded knowledge and understanding of the world of work. Through vocational exploration programs it is anticipated that they will gain an appreciation for the ethic of work, an awareness of the wide range of ever increasing occupations; a chance to develop their abilities, aptitudes and interests; and a more clear understanding of self.

PRIORITY AREA

The activities of the project staff will be carried out in unison with the goals of the State Plan for Vocational Education. Reference is made to Table 3, Part II of the 1976 State Plan for Vocational Education. Emphasis will be placed on helping educators to initiate, develop, and implement career education and vocational education programs and activities within all (vocational and academic) areas, programs, and curriculums of the schools of the southern half of the state of Indiana.

STRATEGIES

The Careers Resource Project uses five main methods to instill career education activities: (1) Inservicing of teachers, counselors, and administrators; (2) Materials library; (3) Mobile units; (4) Newsletters; and, (5) Test instruments (e.g., SCOP). For clarity of discussion, these topics are handled individually. However, in the schools, they are presented and made available as a total service package.

INSERVICE: A major part of the work of the Careers Resource Project is conducted by direct personal contact with educators in their schools. The nature of these contacts on field visits are: (1) consultations with individual teachers, administrators, or small groups of educators; (2) orientations and workshops tailored to the needs of the individual school situation; and, (3) curriculum development work sessions.

MATERIALS LIBRARY: The Careers Resource Project Materials

Library plays a major supporting role in all the center's activities. After an initial inservice, most teachers use the materials on a continuing basis until money becomes available for them to purchase their own. Many teachers have informed the project that the center is their sole source for many of the commercially prepared materials. An attractive, well-maintained stock of materials for all grade levels is one of the project's main assets.

MOBILE UNITS: Two mobile libraries, a bookmobile and a redesigned motor home, are used to: (1) provide an instructional materials resource library for administrators, counselors, teachers, and students, as well as, (2) provide a public relations and information tool to inform educators and the general public of the project's existence, purpose, and activities. During the past four years, the use of these units by schools has increased from 22 schools in 1973-1974 to approximately 84 schools during 1976-1977.

Because it is extremely difficult, if not almost impossible, for many educators in southern Indiana to come to the resource center and because students of schools in this basically rural area would not otherwise have access to many career related materials, the two mobile units have been found to be very useful in fostering the development of career education in a rural setting. The mobile units are a delight to students and a break of routine for teachers who use them.

NEWSLETTERS: The "Career Expressions" newsletter, published six times a year, has been the most effective means of publicizing career education, reaching over 800 superintendents, principals, counselors, teachers, and agencies within Indiana, plus numerous out-of-state recipients. This newsletter is published with the

following objectives in mind: (1) to share examples of the career education activities happening in Indiana schools; (2) to report local, state, and national career education developments and events; (3) to describe new Careers Resource Project materials for use by teachers on a loan basis; and, (4) to promote public relations between the project and the project's area schools.

The favorable responses by educators to the information contained within the "Career Expressions" (expressed to staff members both in person and by letter) has prompted the Careers Resource Project staff to consider monthly publications during the 1977-1978 school year.

CAREER GUIDANCE INSTRUMENT--SCOP: The SCOP (Student Career Orientation Profile) is a nine-page student questionnaire instrument which helps a senior high school student (grades 9-12) identify his or her career goals. This holds true for dropouts as well as students who plan to graduate. On the basis of documented information systematically gathered by the SCOP, counselors and other school personnel can more effectively define in-school programs--educational and job--which will be appropriate to student needs. Since such programs are based on student responses, they will facilitate post-graduate student objectives--be they further education, full-time employment, a combination of education and employment (including craft apprenticeship), entry into a branch of the military or home-making.

RESEARCH ACTIVITY

The SCOP (Student Career Orientation Profile) is a nine-page student questionnaire instrument designed to help school personnel implement career education activities in the senior high school (grades 9-12). Developed in 1975-1976, the SCOP started being used in the field during the 1976-1977 school year.

Eleven senior high schools in the Project's geographical area administered the SCOP to about 1,000 students at all grade levels (9-12). Seven schools gave the SCOP to all students at one of the four grade levels; two schools sampled one of their levels (e.g., 60 eleventh graders out of a junior class of 500 students). Administration of the SCOP was implemented by school personnel who had received in-service training. On the basis of an article about the SCOP in the January, 1977 issue of Career Expressions, the CRP's newsletter, two out-of-state inquiries were received about the instrument from school districts in Florida and Oregon. Neither one administered it during the 1976-1977 school year.

Since the SCOP generates career-related information about the individual as well as about the group tested (e.g., a school's junior class), counselors and administrators found SCOP results to be useful for the following:

1. Identifying priorities for individual counseling interventions;
2. Making changes in light of such interventions (e.g., altering a student's high school program on the basis of more informed career-related student decisions; making arrangements for job shadowing in a given field);

3. Purchasing career education materials which, as suggested by SCOP results, were not adequately represented in the school library or counselor's office;
4. Providing group feedback to students who took the SCOP which stressed these points:
   a. The harm of making career decisions on the basis of sexual stereotyping;
   b. Acquainting students with the growing career opportunities in our complex technological society for those coming out of vocational education programs;
   c. The identification of behaviors which enhance the success of job acquisition and retention;
   d. Emphasizing the importance of personal career research designed to identify job options previously unknown to many students (e.g., vocational paraprofessions).

FINDINGS (Data supporting each objective)

The overall goal of the Careers Resource Project is and has been to facilitate the infusion of Career Education and Vocational Education concepts into the curriculums and educational programs of schools within the project service area (the southern half of Indiana). Everything the project staff has done has been intended to achieve and further this overall goal.

Based on the proposal for the three sources of funding for the project this year (Part D, Part 102b, and Part B), we developed a list (not prioritized) of specific objectives which the Careers Resource Project was intended to reach. Some objectives were met more effectively than others. In addition, there was persistent difficulty determining precisely which objective was being furthered by each effort or activity. For the most part, if a major portion of the thrust or purpose of a specific activity related to a specific objective, it was so recorded. In some cases, activities supported multiple objectives and were so recorded.

Following is the statement of each objective and the number of staff field contacts, consultations, orientations, workshops, or other activities attributed to that objective by the Careers Resource Project staff members.

1. (Part D) "A minimum of visits (consultations) to schools (55) and community related organizations (8) for the purpose of awareness and the implementation of career education."
   NOTE: Well over half of all staff contacts with educators and others could be construed to fall in this category, but they were not so recorded to avoid duplication as much as possible.

2. (Part D) "Forty in-service training sessions to schools (69) and community related organizations (9) for the purpose of promoting the concept of career education."
NOTE: Again nearly all field contacts by project staff members could logically have been included in this category.

3. (Part 102b) "Develop a process for student self-study and self-exploration through establishment of media centers, "career corners", etc. for use by disadvantaged students, by:
   A. Sixty in-service training sessions for counselors (74)
   B. On-going vocational consultations with school counselors as requested." (90)

   NOTE: Since our efforts were focused on helping counselors and other educators develop their own programs and activities, the project staff did not develop "a process" as such as was called for in this objective. No two schools are alike in goals, collective and individual personalities, physical facilities, programs, activities, and student population. Therefore, a single approach or "process" was not thought to be either feasible or advisable.

4. (Part B) "Provide services to schools in the project service area requesting such assistance, by:
   A. Fifty vocational education presentations to school personnel (40)
   B. Forty visits to schools (74) and community related organizations (24) to promote vocational exploration."

NOTE: All following objectives apply too all three funding sources.

5. "Increase the utilization of existing vocational and career education resources in the project service area by making available career education and vocational oriented materials, equipment (mobile units), and other resources to schools on a loan basis."

NOTE: The following table provides comparative figures for this year (1976-1977) and the preceding year (1975-1976).

	1976-77	1975-76	PERCENT INCREASE
SCHOOLS INVOLVED	205	75	173%
PIECES OF MATERIAL LOANED	1,935	970	99%
TEACHERS USING LOAN MATERIALS	5,420	2,642	105%
STUDENTS USING LOAN MATERIALS	83,050	67,916	22%
SCHOOLS USING CRP MOBILE UNITS	84	67	25%

In addition to loan of materials (and mobile units with materials on them), CRP staff members tried to help educators utilize the local sources of free and inexpensive vocational and career education materials such as from area vocational schools, Indiana Vocational Technical College campuses, businesses, industry, civic organizations, Indiana Employment Security Division, and others.

6. "Provide a broad range of information about vocational education for the purpose of dissemination by:

   A. Maintaining a public relations program to include periodic television and newspaper releases, brochures, and a project newsletter."

B. "Encouraging each school which will be participating with the CRP to appoint a liaison person who will be responsible to coordinate the local efforts with the project."

NOTE: In most schools, the principal, a counselor, or the person making the first direct request for the services of the CRP acted as the liaison person for that school or corporation. This was more often an operational procedure of the CRP agreed to by the school and the individual than an official appointment by the school or school corporation.

7. "Foster interinstitutional cooperation through shared use of project personnel, equipment, and materials by:

A. Facilitating the exchange of teacher-developed vocational and career education materials among schools.

B. Increasing understanding, cooperation, and assistance between all school agencies, civic organizations, labor, state agencies, PTO, helping agencies having membership in the United Way Program, etc."

NOTE: Both sub-objectives A and B are standard operating procedures and policy for the Careers Resource Project staff members. Therefore, no count was kept of them.

8. "Upon request, make available to high schools (grades 9-12) an organized and systematic school-based comprehensive placement model."

NOTE: At least 40 of our direct field contacts with educators were directly related to this objective.

9. "Community support and direction will be provided to the project by a vocational advisory council, by:

A. Continuing to maintain an active, fully manned, advisory council by meeting a minimum of once per school year for the purpose of exchanging ideas and direction for the project.

B. Continuing to utilize members of this committee individually whenever necessary."

NOTE: The Careers Resource Project staff consulted with members of the advisory committee and other leaders of education, industry, and business organizations on an on-going basis. Formal meetings were not conducted but the project members were in immediate contact with individuals and groups who guided the project staff in their work and planning. The Careers Resource Project's location at IVTC, Evansville, provided a built-in source of vocational advisors and consultants that has been of mutual benefit.

The Careers Resource Project Mobile Units have been at the following locations from July 1, 1976 to June 30, 1977:

Luce Elementary, Richland
Rockport Ohio Elementary, Rockport
J. H. Castle Elementary, Paradise
Delaware Elementary, Evansville
St. Joseph Elementary, Evansville
Culver Elementary, Evansville
Helfrich Park Elementary, Evansville
St. Boniface Elementary, Evansville
Central High School, Evansville
Oakdale Elementary, Boonville
North Vermillion School Corporation, Cayuga (Cayuga Elementary, North Vermillion High School, Newport Elementary, Highland Elementary)
Ben Franklin Elementary, Terre Haute
Rockville High School, Rockville
Batesville Schools, Batesville (Batesville Middle School, Batesville High School)
Milan High School, Milan
Scottsburg Junior High, Scottsburg
Brownstown Elementary, Brownstown
Orleans Elementary, Orleans
Switzerland County High School, Vevay
Shields Junior High, Seymour
Moores Hill School, Moores Hill
Triton Junior High, Fairland
Triton North Elementary, Fountaintown
Triton Central Elementary, Fairland
Brooklyn Elementary, Brooklyn
Poston Road Elementary, Martinsville
ISTA, Tell City High School, Tell City
ISTA, Central High School, Evansville
ISTA, Cannelton
BO-CEC Workshop, Indianapolis
Vincennes Neighborhood Facilities Building, Vincennes
Tecumseh-Harrison Elementary, Vincennes
Chrisney Elementary, Chrisney
Cayuga High School, Cayuga
Turkey Run Elementary, Marshall
Central High School, Evansville
Lincoln Elementary, Columbus
Shoals High School, Shoals
St. Joseph Elementary, Evansville
Evansville Chamber of Commerce, Evansville
Terre Haute Junior/Senior High Schools (Otter Creek, Honey Creek, Woodrow Wilson, Sara Scott, North Vigo High School, South Vigo High School)
Hebron Elementary, Evansville
Flaget Elementary, Vincennes
Fairlawn Elementary, Evansville
Cloverdale Schools, Cloverdale (Cloverdale Elementary, Cloverdale High School)

Holy Redeemer Elementary, Evansville
Sellersburg Elementary, Sellersburg
Memorial High School, Evansville
Columbus Schools, Columbus (Central Junior High, Southside Junior High, Northside Junior High, Columbus North High, Columbus East High School)
Owen Valley Junior High, Spencer
Medora School, Medora
Plaza Park Elementary, Evansville
Hoosier Heights, Tell City
St. Benedict's Elementary, Evansville
Fairlawn Elementary, Evansville
Hanover College, Hanover
Chandler Elementary, Chandler
South East Dubois School Corporation (Pine Ridge Elementary, Forrest Park High School)
Harper Elementary, Evansville
Resurrection School, Evansville
Spencer Elementary, Spencer
Hope Elementary, Hope
Caze Elementary, Evansville
Ireland Junior High, Ireland
Daniel Wertz Elementary, Evansville
Oolitic Junior High, Oolitic
Van Buren Elementary, Brazil
Evans School, Evansville
Occupational Development Center, Covington

TOTAL NUMBER OF SCHOOLS USING MOBILE UNITS DURING 1976-77:

84

Throughout the 1976-1977 academic year, the consultants of the Careers Resource Project participated in several inter- and intra-state career education conferences. They are:

DATE	LOCATION	CONFERENCE	PARTICIPATING CONSULTANTS
10-1	Indianapolis	BO-CEC	All consultants
10-11	Evansville	Conference on Aging	Alex Kacen
10-29	Evansville	Indiana State Teachers' Association	Alex Kacen Edward Nelson Judith Nelson
10-29	Tell City	Indiana State Teachers' Association	Gilda Hafele Gina Lubek Rollman
11-7/10	Houston, TX	First Commissioner's National Conference on Career Education	Gina Lubek Rollman
11-13	Seymour	Librarians and A.V. Personnel Regional Meeting	Gilda Hafele Alex Kacen Gina Lubek Rollman
11-17	Columbus	Southern Regional Area Vocational Directors Meeting	All consultants
11-19	Columbus	Counselors Career Education Meeting for Special Education Students	Gilda Hafele Judith Nelson
2-1	Jasper	Principals' Meeting on Career Education	Gilda Hafele Judith Nelson
2-19	Jasper	Special Education Conference	Gilda Hafele Gina Lubek Rollman
4-17/21	St. Louis, MO	First National Career Education Workshop Designed Specifically for Rural Schools	Gilda Hafele
4-26/27	New Albany	Southern Career Guidance Conference	Edward Nelson Judith Nelson
5-5	Indianapolis	First Annual Indiana State Conference of Career Education	Gilda Hafele Alex Kacen Edward Nelson Judith Nelson

USE OF LOAN MATERIALS

From the first of July, 1976 to the end of June, 1977, the following have used our materials:

Anne Arendel County, Maryland
Aurora Senior High School
Batesville High School
Batesville Junior High School
Batchelor Middle School, Bloomington
Bloomfield High School
Borden High School
Brooklyn School, Brooklyn
Brookville High School
Brownstown Central High School
Brownstown Elementary School
Barr-Reeve Elementary, Montgomery
Bay Area Intermediate School District, Bay City, Michigan
Bosse High School, Evansville
Brazil Senior High School, Brazil
Bartholomew Consolidated School Corporation, Columbus
Blue River Valley Elementary, Mt. Summit, Indiana
Batesville Middle School
Culver Elementary, Evansville
Clark Junior High School, Vincennes
Cannelton High School
Clifty School, Columbus
Cynthia Heights, Evansville
Cloverdale Elementary
Chrisney Elementary
Central High School, Evansville
Cedar Hall, Evansville
Caze Elementary, Evansville
Crawford at Shaw, Paris, Illinois
Columbia Elementary, Evansville
Chandler Elementary
Castle High School, Newburgh
Castle Junior High School, Newburgh
Clay Community Schools, Staunton
Corydon Central High School
Central High School, Columbus
Delaware Elementary, Evansville
Dubois High School, Dubois
Dexter Elementary, Evansville
David Turnham, Dale
Daniel Wertz, Evansville
Dharma House, Evansville
(Doctoral Student) Noblesville
Danville, Indiana Middle School
Decatur Junior High, Greensburg

Evans Elementary, Evansville
Evansville-Vanderburgh AV Center
Eisenhower School, Crown Point
Edgewood High School, Ellettsville
Elkhart Area Career Center
East Spring School, New Albany
Edinburg High School, Edinburg
Ewing Lane Elementary, Jeffersonville
Evansville Learning Center
Evansville Printing Corporation
Fairlawn Elementary, Evansville
Forest Park High School
Franklin Elementary, Tell City
Fountain Central High School, Veedersburg
Franklin School, Terre Haute
Fairland Junior High, Fairland
Greensburg Junior High
Greendale Middle School, Lawrenceburg
Greensburg High School
Helfrich Park, Evansville
Huntingburg Middle School
Hebron Elementary, Evansville
Hoosier Heights, Tell City
Hanover College, Hanover
Hope Elementary, Hope
Hadley Junior High, Mooresville
Harper Elementary, Evansville
Indiana University, Bloomington
Ireland Junior High School, Ireland
Indiana Facilitators Center, Logansport
Ireland Northside Elementary, Ireland
Indiana State University, Terre Haute
I. S. U. Laboratory School
Indiana Vocational Technical College, Evansville
Jasper Co-op for Exceptional Children, Jasper
Jackson Middle School, South Bend
Jerman School, Greensburg
Jennings Elementary School, Charlestown
Johnson County Special Service, Franklin
Lincoln Elementary, Columbus
Luce Elementary, Richland
Lincoln Elementary, Evansville
Lodge Elementary, Evansville
Loogootee High School, Loogootee
Lincoln Hills Development Coporation, Rockport
Mater Dei High School, Evansville
Memorial High School, Evansville
Marian Day School, Evansville
Madison High School, Madison
Martinsville East Middle School, Martinsville

Maple School, Jeffersonville
Marlette School, Fort Branch
Morristown Elementary, Morristown
Medora School, Medora
McGary School, Evansville
Moores Hill High School
Mitchell Community Schools
Maxon Marina, Tell City
Milan Jr. Sr. High School, Milan
Newburgh Elementary, Newburgh
North Posey Junior High, Poseyville
North Vigo High School, Terre Haute
North East Dubois Elementary, Dubois
North High School, Evansville
North High School Annex, Evansville
Ninevah Elementary, Ninevah
North Vermillion Community School Corporation
Newman School, Tell City
North Posey Senior High School, Poseyville
Northwood School, Franklin
North High School, Columbus
New Haven High School, New Haven
Oakdale Elementary, Boonville
Owen Valley Junior High, Spencer
Otter Creek Junior High, Terre Haute
Oakland City College, Oakland City
Oolitic Elementary, Oolitic
Occupational Development Center, Greencastle
Occupational Development Center, Covington
Orleans Elementary School, Orleans
Parkview Junior High, Jeffersonville
Paoli Junior Senior High, Paoli
Perry Central, Leopold
Plaza Park Elementary, Evansville
Pierre Moran Junior High, Elkhart
Pike Central High School
Poston Road Elementary, Martinsville
Reitz High School, Evansville
Rockport Ohio Elementary, Rockport
Rockcreek Elementary, Columbus
Rockville High School, Rockville
Shoals Elementary, Shoals
South Central Junior Senior High, Elizabeth
St. Peter and Paul, Haubstadt
State Fair Community College, Sedalia, Missouri
Shawswick Elementary, Bedford
Sellersburg Elementary, Sellersburg
St. Boniface, Evansville
South Knox High School, Vincennes
St. Mary of the Woods College, Terre Haute
St. Benedicts, Evansville
South Bend Community School Corporation, South Bend

South Vermillion High School, Linton
Salem Community Schools, Salem
South Vigo High School, Terre Haute
Seymour Jackson School, Seymour
Shields Junior High, Seymour
St. Theresa, Evansville
Switzerland County Junior Senior High School, Vevay
Scottsburg Junior High, Scottsburg
St. Peters Lutheran, Vincennes
St. Meinrad Elementary School, St. Meinrad
Spernica Elementary, Ninevah
Stinesville Elementary, Stinesville
Shakamak Middle School, Coalmont
South West School Corporation, Sullivan
Southside Junior High, Columbus
Shoals High School, Shoals
St. James Elementary, Haubstadt
Scott Elementary, Evansville
Silver Creek School, New Albany
S.P.E.D.Y., Vincennes
S.P.E.D.Y., Jeffersonville
Stone Hills Area Library Services Authority, Bedford
Staunton High School, Staunton
St. Mary Catholic Convent, Lafayette
Triton North, Fountaintown
Triton Central, Fairland
Triton Elementary, Fairland
Tenth Street School, Tell City
Triton West, Boggstown
Triton Junior High, Fairland
Turkey Run Elementary, Marshall
Turkey Run High School, Marshall
Tri-West High School, Lizton
Tell City High School, Tell City
Union High School, Dugger
Utica Elementary, Utica
Vaile School, Richmond
Van Buren High School, Brazil
Versailles Junior Senior High School, Versailles
Vincennes Community Schools, Vincennes
Vogel Elementary, Evansville
Van Buren Elementary Brazil
Virginia Polytechnic Institute and State University, Blacksburg, Virginia
University of Kentucky, Lexington
Woodrow Wilson Junior High, Terre Haute
Washington Catholic High School
Westside Area Career Media Center, Glendale, Arizona
Washington Elementary, Greensburg
Wayne School, Columbus
Washington Catholic Middle School

Whiteland Community Schools
Washington Elementary, Evansville
West Terrace Elementary, Evansville

TOTALS

205 Schools or School Corporations Using Materials
1,935 Pieces of Materials Loaned
5,420 Teachers Using Materials
83,050 Students Using Materials

CONSULTATIONS, PRESENTATIONS, AND OTHER CRP STAFF ACTIVITIES

Purposes: Numbers corresponding to CRP goals listed below are used as a code in the right hand column of the list of in-field contacts.

Consultations:

1a Basic awareness and implementation of Career Education to school groups

1b Basic awareness and implementation of Career Education to community groups

3 Program development (materials, area vocational education school placement, etc.)

5a Community resources and vocational exploration to school groups

5b Community resources and vocational exploration to community groups

In-service Sessions:

2a Basic awareness and implementation of Career Education to school groups

2b Basic awareness and implementation of Career Education to community groups

4 Program development (materials, area vocational education schools, placement, etc.)

6 Vocational Education to school personnel

Other Goals:

7 Liaison person with CRP appointed by school or corporation

8 Presentation and explanation of CRP Placement Model

9 CRP Staff In-service

10 Miscellaneous (news media, etc.)

TALLY OF CRP CONSULTATIONS, PRESENTATIONS, AND OTHER STAFF ACTIVITIES

DATE	1a	1b	2a	2b	3	4	5a	5b	6	7	8	9	10	SUMMARY OF ACTIVITIES
Aug.	3			1	2	1								9 educators 146 students 6 contacts (visits)
Sept.	3		3		5			1	3			3	2	112 educators 400 students 17 contacts (visits)
Oct.	16		11	1	19	4			7		6		2	298 educators 62 students 41 contacts (visits)
Nov.	10	1	11	1	12	3		1	12		7	3	1	356 educators 140 students 37 contacts (visits)
Dec.	8	1	3		23		1		3		14		1	289 educators 25 contacts (visits)
Jan.	3		1			2		3	1					21 educators 9 contacts (visits)
Feb.	4		5	1	9	8	4	4	3	1		2	2	132 educators 7 students 22 contacts (visits)
Mar.	4		17	1	7	13		4	8					242 educators 83 students 30 contacts (visits)
Apr.	4	4	10	2	2	15		1	3		7	1	3	215 educators 271 students 26 contacts (visits)
May		1	8	1	1	10					6		6	101 educators 330 students 17 contacts (visits)
June		1		1	2			1						17 educators 2 contacts (visits)
TOTALS	55	8	69	9	82	56	5	15	40	1	40	9	17	1,792 educators 1,439 students 232 contacts

TALLY OF CAREERS RESOURCE PROJECT CONSULTATIONS, PRESENTATIONS, AND OTHER ACTIVITIES

August

9 educators
146 students
6 contacts

September

112 educators
400 students
17 contacts

October

298 educators
62 students
41 contacts

November

356 educators
140 students
37 contacts

December

289 educators
0 students
25 contacts

January

21 educators
0 students
9 contacts

February

132 educators
7 students
22 contacts

March

242 educators
83 students
30 contacts

April

215 educators
271 students
26 contacts

May

101 educators
330 students
17 contacts

June

17 educators
0 students
2 contacts

TOTALS

1,792 educators
1,439 students
232 contacts

DATE	SCHOOL OR PERSON	CITY/SCHOOL	COUNTY	NUMBER CONTACTED	DESCRIPTION
8/5-6	S.P.E.D.Y.	Vincennes	Knox	146	2b-4
8-23	Bill Lyles	Evansville	Vanderburgh	2	1a
8-31	Mark Dartt	Rockport	Spencer	2	1a
8-31	Prin & Couns.	Rivet HS	Knox	2	3
8-31	Asst. Prin & Couns.	Lincoln HS	Knox	2	3
8-31	Dr. Lawson	Vincennes	Knox	1	1a
9-1	DPI	Indianapolis	Marian	9	Plan Bo-Cec Worksh
9-16	Helfrich Park	Evansville	Vanderburgh	5	1a, plan infusion workshop
9-21	Luce Elementary	Reo	Spencer	14	2a,6
9-21	Rockport Elementary	Rockport	Spencer	16	2a,6
9-21	Oakdale	Boonville	Warrick	3	3
9-14	DPI	Indianapolis	Marian	18	9
9-15	DPI	Indianapolis	Marian	9	9
9-17	Maxon Marine	Tell City	Perry	2	5b
9-16	Mrs. Hornback	Rockport	Spencer	2	3
9-8	Lowell Harris	Cannelton	Perry	2	3
9-2	St. Boniface	Evansville	Vanderburgh	1	1a
9-23	Castle Elementary	Paradise	Warrick	26	2a,6
9-27	Bill Lyles	Evansville	Vanderburgh	2	1a
9-29	Karen Anderson	Evansville	Vanderburgh	1	3
9-30	Mr. Johnson	S. Knox	Knox	2	3
9-28	Luce Elementary	Richland	Spencer	200	10
9-28	Rockport Elem.	Rockport	Spencer	200	10
10-1	DPI	Indianapolis	Marian	57	2a,6
10-4	Bill Lyles	Evansville	Vanderburgh	24	2a,6
10-5	Sr. Carol	Jasper	Dubois	10	2a,6
10-4	Evansville Sch corp	Evansville	Vanderburgh	27	2a,6
10-7	Helfrich Park fac.	Evansville	Vanderburgh	33	2a,6
10-11	St. Joseph faculty	Evansville	Vanderburgh	11	2a,6
10-13	Culver faculty	Evansville	Vanderburgh	32	2a,6
10-14	Helfrich Park fac.	Evansville	Vanderburgh	33	4
10-14	St. Boniface	Evansville	Vanderburgh	50	1a
10-18	Jerry Hawkins	Clinton HS	Vermillion	2	1a
10-18	N. Vermillion Corp.	Cayouga	Vermillion	5	1a,3
10-18	Dale Payne	Rockville HS	Parke	1	1a
10-18	Ben Franklin Sch.	Terre Haute	Vigo	37	1a,2a,2b,10
10-19	Triton Jr. High	Fairland	Shelby	8	1a,3
10-19	Jerry Brelage	Batesville	Ripley	4	1a,3
10-19	Jim Stock	Milan	Ripley	5	1a,3
10-20	Scottsburg Jr. Hi	Scottsburg	Scott	3	1a,3
10-20	Bob Mitchell	Charlestown	Clark	1	3
10-20	Jane Huffman	Brownstown	Jackson	8	1a,3
10-20	James Cassidy	Orleans	Orange	1	1a,3
10-3	Superintendent	Evansville	Vanderburgh	1	3
10-7	Principal	Clark/Vincennes	Knox	1	3
10-7	Counselor/Rivet	Vincennes	Knox	8	8
10-8	Counselor/Pike Cen.	Campbelltown	Pike	4	8
10-12	Counselor/Barr-Reeve	Montgomery	Daviess	1	8

DATE	SCHOOL OR PERSON	CITY/SCHOOL	COUNTY	NUMBER CONTACTED	DESCRIPTION
10-13	Superintendent	Perry Central	Perry	2	8
10-19	Evansville Corp.	Evansville	Vanderburgh	2	4
10-20	Asst. Prin./S. Knox	Verne	Knox	2	3
10-21	School Nurse/Pike Cen	Campbelltown	Pike	12	10
10-22	Evansville Corp.	Evansville	Vanderburgh	1	3
10-22	Couns/Perry Central	Leopold	Perry	1	8
10-26	Evansville Corp.	Evansville	Vanderburgh	1	3
10-28	Central HS	Evansville	Vanderburgh	12	8
10-25	Couns/Switz, Co.	Vevay	Switzerland	2	1a,3
10-25	Moores Hill School	Moores Hill	Dearborn	2	1a,3
10-25	Shields Jr. High	Seymour	Jackson	1	1a,3
10-26	Triton Jr. High	Fairland	Shelby	14	2a,3
10-26	Brooklyn Elem.	Brooklyn	Morgan	1	1a,3
10-26	Poston Rd. Elem.	Martinsville	Morgan	1	1a,3
10-29	ISTA/Central HS	Evansville	Vanderburgh	20	2a,4
10-29	ISTA/Central HS	Evansville	Vanderburgh	7	2a,4
11-3	St. Joseph Elem.	Evansville	Vanderburgh	8	2a,6
11-2	St. Benedict's Elem	Evansville	Vanderburgh	1	1a
11-3	St. Peter's Luth.	Vincennes	Knox	1	1a
11-4	Clarkville Elem.	Clarksville	Floyd	5	1a,3,9
11-4	Borden High School	Borden	Floyd	1	1a
11-9	Chrisney Elem.	Chrisney	Spencer	19	3
11-10	S. Vigo HS	Terre Haute	Vigo	2	1a
11-10	N. Vermillion Corp.	Cayouga	Vermillion	65	2a,6
11-10	Turkey Run School	Turkey Run	Parke	5	1a,3
11-12	Evansville Corp.	Evansville	Vanderburgh	4	3
11-7/10	National Conference on CE	Houston, Texas			1b,5b,2a,2b,b,9,10
11-12	Johnson Co. Spec. Services		Johnson	1	1a,6
11-12	Center Grove Sch.	Center Grove	Johnson	1	1a
11-13	Seymour H.S.	Seymour	Jackson	35	2a,4,6
11-16	McGary Elem.	Evansville	Vanderburgh	1	3
11-16	Highland Elem.	Evansville	Vanderburgh	1	3,8
11-17	DPI (Voc Ed Director)	Columbus	Bartholomew	32	2a,6
11-18	St. Joseph's Elem.	Evansville	Vanderburgh	7	4
11-18	Lincoln Elem.	Bartholomew	Bartholomew	17	2a,6
11-19	DPI	Columbus	Bartholomew	23	9
11-22	Shoals H.S.	Shoals	Martin	20	2a,6
11-23	Sellersburg Elem.	Sellersburg	Clark	13	2a,6
11-30	Utica Elem.	Utica	Clark	8	2a,6
11-1	Cannelton H.S.	Cannelton	Perry	1	3,8
11-3	Clark Jr. High	Vincennes	Knox	72	1a
11-4	Central H.S.	Evansville	Vanderburgh	1	3
11-5	Paoli H. S.	Paoli	Orange	1	3,8
11-12	Tell City H.S.	Tell City	Perry	72	1a
11-13	Seymour H.S.	Seymour	Jackson	35	2a,4,6
11-16	Evansville Corp.	Evansville	Vanderburgh	14	8
11-17	IVTC	Martinsville	Morgan	2	8
11-18	North Posey H.S.	Poseyville	Posey	2	8
11-22	Loogootee Schools	Loogootee	Martin	1	3
11-23	Harrison H.S.	Evansville	Vanderburgh	1	3

DATE	SCHOOL OR PERSON	CITY/SCHOOL	COUNTY	NUMBER CONTACTED	DESCRIPTION
11-29	Ind. State Employ,	Evansville	Vanderburgh	1	3
11-30	North H.S.	Evansville	Vanderburgh	2	3,8
12-1	Parkview Jr. High	Jeffersonville	Clark	44	2a,6
12-6	Center Grove Schools	Greenwood	Johnson	11	1a,1b,3,10
12-7	Owen Valley Jr. Hi	Spencer	Owen	1	3
12-7	Bloomfield H.S.	Bloomfield	Greene	2	1a,5a
12-6	Honey Creek Jr. Hi	Terre Haute	Vigo	3	1a,3
12-6	Sara Scott Jr. Hi	Terre Haute	Vigo	2	1a,3
12-6	S. Vigo H.S.	Terre Haute	Vigo	94	1a,2a,3,6
12-7	Otter Creek Jr. Hi	Terre Haute	Vigo	62	1a,3
12-7	Woodrow Wilson Jr. Hi	Terre Haute	Vigo	15	1a,3
12-8	North Vigo H.S.	Terre Haute	Vigo	20	1a,3,2a,7,6
12-6	Cannelton H.S.	Cannelton	Perry	1	3,8
12-1	Central H.S.	Evansville	Vanderburgh	3	3,8
12-7	Cannelton H. S.	Cannelton	Perry	7	3,8
12-8	Harrison H.S.	Evansville	Vanderburgh	3	3,8
12-9	Rivet H.S.	Vincennes	Knox	1	3,8
12-9	Lincoln H.S.	Vincennes	Knox	2	3,8
12-9	Clark Jr. H.S.	Vincennes	Knox	2	3
12-10	Shoals H.S.	Shoals	Martin	2	3,8
12-13	Reitz H.S.	Evansville	Vanderburgh	2	3,8
12-13	Bosse H.S.	Evansville	Vanderburgh	3	3,8
12-14	Paoli H.S.	Paoli	Orange	1	3,8
12-15	Paoli H.S.	Paoli	Orange	1	3,8
12-15	Jasper H.S.	Jasper	Dubois	1	3,8
12-16	Pike Central H.S.	Campbelltown	Pike	4	3,8
12-17	Reitz H.S.	Evansville	Vanderburgh	2	3,8
1977					
1-26	Holy Redeemer	Evansville	Vanderburgh	11	2a,6
1-3	Evansville Corp.	Evansville	Vanderburgh	2	4
1-1	Evansville Corp.	Evansville	Vanderburgh	1	1a
1-1	North H.S.	Evansville	Vanderburgh	1	1a
1-10	North H.S.	Evansville	Vanderburgh	1	4
1-11	Reitz H.S.	Evansville	Vanderburgh	1	1a
1-26	Mead Johnson Co.	Evansville	Vanderburgh	1	5b
1-31	University of Evans,	Evansville	Vanderburgh	1	5b
1-31	Director of Urban Development, Evansville			2	5b
2-1	DPI--Jasper	Jasper	Dubois	28	2a,2b,4
2-22	Chandler Elem.	Chandler	Warrick	3	1a,3,5a,7
2-7	Paoli	Paoli	Orange	6	2a,4,6
2-10	Sellersburg	Sellersburg	Clark	1	3
2-5	Cloverdale fac.	Cloverdale	Putnam	38	2a,6,4
2-15	NED	Crawfordsville	Montgomery	6	9,10
2-15	DePauw University		Putnam	1	1a,3,5a
2-16	ISU	Terre Haute	Vigo	3	1a,3,5a
2-17	Jim Williams	New Albany	Floyd	3	9,10
2-18	Shawswick Schools	Shawswick	Lawrence	1	3
2-18	IU	Bloomington	Monroe	2	1a,3,5a
2-18	Owen Valley	Spencer	Owen	1	3

DATE	SCHOOL OR PERSON	CITY/SCHOOL	COUNTY	NUMBER CONTACTED	DESCRIPTION
2-28	Owen Valley	Spencer	Owen	11	3,2a,4
2-19	Special Ed. Mtg.	Jasper	Dubois	18	2a,4,6
2-2	Barr-Reeve H.S.	Montgomery	Daviess	2	4
2-3	Evansville Fire Dept	Evansville	Vanderburgh	1	5b
2-7	Evansville Prtg. Co	Evansville	Vanderburgh	1	5b
2-8	Union Optical	Evansville	Vanderburgh	1	5b
2-9	Rivet H.S.	Vincennes	Knox	1	4
2-10	Evansville Prtg. Co	Evansville	Vanderburgh	1	5b
2-24	Mater Dei H.S.	Evansville	Vanderburgh	2	3
2-28	Barr-Reeve H.S.	Montgomery	Daviess	1	4
3-1	Clarksville fac.	Clarksville	Clark	15	2a,6
3-9	Paoli H.S.	Paoli	Orange	1	3
3-9	Jeffersonville	Jeffersonville	Clark	15	2a,6
3-7	Spencer Elem.	Spencer	Owen	1	1a,3
3-23	Hanover College	Hanover	Jefferson	19	2a,4
3-23	Webb Elem.	Franklin	Johnson	1	1a,3
3-23	Nineveh Elem.	Nineveh	Johnson	1	1a,3
3-15	St. Benedict's	Evansville	Vanderburgh	15	2a,4,6
3-23	Paul Hadley Jr. Hi	Mooresville	Morgan	2	1a,3
3-28	Pine Ridge Elem.	Kyana	Dubois	2	2a,4
3-7	Plaza Park fac.	Evansville	Vanderburgh	20	2a,4
3-1	Reitz High	Evansville	Vanderburgh	2	3,4
3-8	Evansville Corp.	Evansville	Vanderburgh	8	2a
3-14	Evansville Corp.	Evansville	Vanderburgh	28	2a
3-15	Rivet H.S.	Vincennes	Knox	8	5b
3-16/17	Cannelton H.S.	Cannelton	Perry	2	4
3-21	Culver School	Evansville	Vanderburgh	3	3
3-22	Paoli H.S.	Paoli	Orange	1	2a
3-23	North H.S.	Evansville	Vanderburgh	1	4
3-24	Clark Jr. Hi	Vincennes	Knox	60	2a
3-25	Mead Johnson Co.	Evansville	Vanderburgh	1	5b
3-29	Channel 7	Evansville	Vanderburgh	1	5b
3-29	Dharma House	Evansville	Vanderburgh	1	5b
3-30	Barr-Reeve H.S.	Montgomery	Daviess	1	2a
3-14	Hoosier Heights El	Tell City	Perry	20	2a,4,6
3-15	Clarksville Jr. Hi	Clarksville	Floyd	15	2a,4,6
3-28	Chandler fac.	Chandler	Warrick	27	2a,4,6
3-29	Chandler fac.	Chandler	Warrick	27	2a,4,6
3-30	Chandler fac.	Chandler	Warrick	27	2a,4,6
4-5	Lincoln H.S.	Vincennes	Knox	5	4,8
4-12	S. Knox H.S.	Verne	Knox	25	1a
4-13	Dharma House	Evansville	Vanderburgh	1	1b
4-18	Shoals H.S.	Shoals	Martin	2	4,8
4-18	Barr-Reeve H.S.	Montgomery	Daviess	1	4,8
4-19	Paoli H.S.	Paoli	Orange	120s	2a,10
4-20	Tell City H.S.	Tell City	Perry	1	4,8
4-20	Ind. State Employment Center	Tell City	Perry	1	1b
4-20	Cannelton H.S.	Cannelton	Perry	1	4,8
4-21	Harrison H.S.	Evansville	Vanderburgh	30	2a,10

DATE	SCHOOL OR PERSON	CITY/SCHOOL	COUNTY	NUMBER CONTACTED	DESCRIPTION
4-21	Bosse H.S.	Evansville	Vanderburgh	1	2a
4-21	Bosse H.S. (even)	Evansville	Vanderburgh	25	1b,10
4-26	Rivet H.S.	Vincennes.	Knox	1	4,8
4-27	Paoli H.S.	Paoli	Orange	1	4
4-29	Shoals H.S.	Shoals	Martin	1	4,8
4-4	Brescia College	Owensboro	Kentucky	32	1b,2b,5b
4-6	DePauw University	Greencastle	Putnam	37	1a,2a
4-11	Spencer Elem.	Spencer	Owen	27	2a,4
4-26	DPI Workshop	New Albany	Floyd	46	2a
4-27	DPI Workshop	New Albany	Floyd	38	4
4-12	S. Knox H.S.	Verne	Knox	39	1a,2a
4-11	Resurrection Elem.	Evansville	Vanderburgh	8,30s	2a,4,1a
4-13	Dharma House	Evansville	Vanderburgh	1	3,4,6,2a,2b
4-14	Parkview Jr. High	Jeffersonville	Clark	10	2a,4,6
4-17/21	Staff Inservice	St. Louis, Missouri		1	3,4,9
4-26	Clarksville Mid Sch	Clarksville	Clark	8	4,6
5-3	Daniel Wertz	Evansville	Vanderburgh	1,17s	2a,4
5-5	DPI State CE Con.	Indianapolis	Marian	75	4,3
5-2	Cannelton H.S.	Cannelton	Perry	3	4,8
5-3	Cannelton H.S.	Cannelton	Perry	40s	2a,10
5-6	Culver School	Evansville	Vanderburgh	150s	2a,10
5-9	Cannelton H.S.	Cannelton	Perry	25s	2a,10
5-10	Lincoln H.S.	Vincennes	Knox	30s	2a,10
5-13	Lincoln H.S.	Vincennes	Knox	1	4
5-17	Reitz H.S.	Evansville	Vanderburgh	1	4,8
5-18	North H.S.	Evansville	Vanderburgh	1	4,8
5-19	Central H.S.	Evansville	Vanderburgh	1	4
5-23	Rivet H.S.	Vincennes	Knox	3	2a,2b,4,8
5-24	Bosse H.S.	Evansville	Vanderburgh	18s	2a,10
5-25	Barr-Reeve H.S.	Montgomery	Daviess	1	4,8
5-26	Culver School	Evansville	Vanderburgh	50s	2a,10
5-26	Dharma House	Evansville	Vanderburgh	1	1b
5-27	N. Posey	Poseyville	Posey	2	4,8
6-1	Center Grove	Greenwood	Johnson	3	3
6-16	Occupational Development Ctr.	Covington	Fountain	14	1b,2b,3,5b

EVALUATION

External monitoring evaluation was provided by Ms. Kim Powers, Division of Pupil Personnel Services.

The ultimate evaluation for a project is acceptance in the market place. While the Careers Resource Project is not a business and the services are not sold directly, its services are in competition for time in a highly competitive situation.

Judgment on the quality of services can be evaluated by the list of services delivered, listed under "Findings", and the request for next year's services, listed under "Conclusions and Recommendations". The quality can be evaluated by the sampling included of the many letters of thanks and appreciation received by the project.

CONCLUSIONS AND RECOMMENDATIONS

The Careers Resource Project staff has met all the objectives stated in the original proposals. Several of the objectives have been exceeded, while other areas of career education have been explored as a concomitant affect of routine activities. Work with special education teachers is one of the areas. The Careers Resource Project services are becoming an integral part of many school systems career education programs. The following list of requests is witness to the acceptance and demand for the project's services. For the 1977-1978 school year, the following services have been requested:

Twelve schools have requested the use of the mobile units;

Seven schools or school corporations have requested one-half or full day workshops;

Ninety-three individual requests for materials have been received;

One group of 50 Home Economics teachers have requested a tour of the CRP quarters with an orientation to materials and services provided.

The present funding does not provide enough support services. The project needs additional secretarial time and a part-time, on call, driver for the mobile units. A disproportionate amount of supervisor and consultant time has been spent on these two items that could more profitably be spent on other direct activities.

The main idea that a project or activity similar to the Careers Resource Project could emulate is to enter all schools and civic groups with a selfless and helping attitude. The project must stress and practice the infusion process in its activities in order to

serve and not be an additional burden on any teachers or administrators. Being considered a service is documented by many requests on file for next school year.

In addition to any positive influence swayed by the project, the catalytic effect of sharing ideas from school to school is hard to measure but of significant service to the total educational program of the state.

LETTERS OF APPRECIATION

Northeast Dubois
High
School

DON POPE, SUPERINTENDENT
JAMES WAHL, PRINCIPAL

Dubois, Indiana 47527 • Telephone 678-2251

June 1, 1977

Mrs. Gilda Hafele
Career Resource Project
3501 First Avenue
Evansville, Indiana

Dear Gilda:

Thanks so much for your help in the initiation of my Occupational Information class. The films sent weekly were a great source of awareness for my students. I am sorry about not getting the last set of films back to you on time. There was a mix-up between the librarian and myself but it was my fault. I hope there was no inconvenience to others wanting the films. I hope to see you this summer as I will again be working on the summer program and also working with you next year. Thanks again for your help.

Sincerely,

Terry Hasler

Terry Hasler
Counselor

INDIANA VOCATIONAL TECHNICAL COLLEGE

INTRA-INSTITUTIONAL MEMORANDUM

3501 North First Avenue
Evansville, Indiana 47710
Phone 812/426 2865

To: Careers Resource Staff

Date: May 24, 1977

From: Davis Cunningham

Copies:

Subject:

I have just finished reading your May edition of Career Expressions. It was your usual well-done, informative effort. However, this issue was something else. In closing out the current school year for the groups you have been working with all year, you have reminded me to sit up and take notice of a job well done.

My congratulations and appreciation as a vocational educator goes to the entire CRP Staff. I know you have touched even more people with your work than the numbers noted in your newsletter.

Your service is needed very badly, and I give the project all the best wishes necessary in getting refunded for 1977-78, 1978-79, 1979-80 . . . .

LDC/bh

APR 7 · KED

Mr. Larry R. Davis, Principal
Cannelton High School
3rd Street
Cannelton, Indiana
47520

April 6, 1977

Dr. Alex Kasen
Southern Indiana's Careers Resource Project
3501 First Avenue
Evansville, IN 47710

Dear Alex:

I would like to take this opportunity on behalf of the staff, students and myself to express our appreciation for the efforts put forth by you and the career center.

You have made the whole idea of careers and what can be done to achieve careers and other personal goals a reality. Without your efforts, I feel that the students at Cannelton High School would not have had this type of exposure.

It is efforts by people like yourself and organizations like the career center that help make the total educational experience of students a reality.

I personally have enjoyed our informal talks about what our educational goals are.

Keep up the good work and we are looking forward to working with you again next year.

Sincerely,

Larry R. Davis
Principal

EVANSVILLE-VANDERBURGH SCHOOL CORPORATION

JOHN M. CULVER SCHOOL

EVANSVILLE, INDIANA 47713

April 4, 1977

Careers Resource Project
3501 First Avenue
Evansville, IN 47710

Dear Dr. Kacen:

The students and teachers at our school would like to express their appreciation of your fine work and presentation you made on Math Careers.

It is always a pleasure to work with you and the staff of the Careers Resource Project.

We are looking forward to more involvement with you and the many resources you have available.

Sincerely Yours,

Donald E. Utley

Donald E. Utley
Principal

DU/srn

EVANSVILLE-VANDERBURGH SCHOOL CORPORATION

ADMINISTRATION BUILDING
1 S.E. NINTH STREET
EVANSVILLE, INDIANA 47708

March 24, 1977

Ms. Judy Nelson
Career Education Consultant
Careers Resource Project
3501 First Avenue
Evansville, IN 47710

Dear Ms. Nelson:

I would like to take this opportunity to express my appreciation for all the help the Career Resource Project has been to the students, teachers, and administrators in the Evansville-Vanderburgh School Corporation. Your services have been requested many times and you have responded to the fullest extent.

Recently, I was given the responsibility of incorporating a program of career education in conjunction with the social studies program in all schools. I have had to rely on your center for materials and advise. Without your help my program would have been curtailed.

A committee of teachers is currently working on a guide (K-8). Distribution of the guide will be to all homeroom teachers. Several of your ideas and suggestions are incorporated in the materials.

It has been a pleasure working with your staff and I am looking forward to continuing this wonderful relationship.

Sincerely,

William E. Lyles

WILLIAM E. LYLES
Supervisor of Social Studies

bw

CLARKSVILLE MIDDLE SCHOOL
101 Ettel's Lane, Clarksville, Indiana 47130
Area Code 812 282-8235

March 23, 1977

Gina Lubeck & Judy Nelson
Careers Resource Project
3501 First Avenue
Evansville, Ind. 47710

Dear Gina and Judy,

I am writing to express my appreciation for the very efficient and enthusiastic manner in which you have helped us at the Clarksville Middle School to rebuild our Career Education objectives into the school curriculum.

Although I wasn't here last year, I understand you came with the Mobile Unit, etc. to work with our teachers when our Career Education Project was funded. Our project reached out to all the schools in the school system and involved many citizens of the community.

This year we did not receive any funding for Career Education. Unfortunately, our project has not continued with any real organization or set of goals. Many of the materials have been stored.

Now that you are here working with us again, I think we can once again evaluate our goals and objectives. The infusion booklets provide us with an organized guide toward infusing career education into our present curriculum. The subject area approach to job clusters that you helped us select will be the most realistic toward achieving our Career Education goals for the rest of this year. We will be well prepared to meet the beginning of the next school year with an organized plan toward our goals of Career Education in our school curriculum.

Thank you so much for guiding us in our project. You are both so well informed and conscientious. It's a real pleasure to have you with us!

Sincerely,

Lucy Thibos

Lucy Thibos, Counselor

lt/pn

Chrisney
Elementary School

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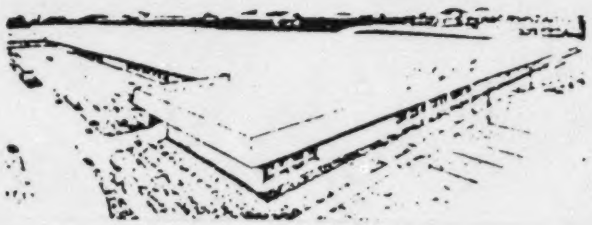

January 4, 1977

Careers Resource Project
3501 First Avenue
Evansville, Indiana 47710

Dear Staff,

The teachers and students at Chrisney Elementary School greatly appreciated the use of the Careers Mobile Unit which was made available to us for a week during our Careers unit in December.

The materials were of a high quality, sufficient quantantity, appropriate grade level and of a broad range. The teaching of the unit was greatly supplemented by use of these materials.

We feel the Careers staff is very friendly, helpful and ready to be of service. Thank you again.

Sincerely,

CHRISNEY ELEMENTARY SCHOOL

Markeita Scales

Markeita Scales, Librarian

Jan. 6

EVANSVILLE-VANDERBURGH SCHOOL CORPORATION
CENTRAL HIGH SCHOOL
3400 FIRST AVENUE
EVANSVILLE, INDIANA 47710

December 6, 1976

Mrs. Gilda Hafele
Indiana Vocational Technical College
3501 First Avenue
Evansville, Indiana 47710

Dear Mrs. Hafele:

We at Central High School would like to thank you for the use of the Career Mobil Unit. Over 800 students, parents, and teachers visited the unit during the week that it was here.

We hope this will become an annual visit because it creates an interest in the area of career guidance.

We, the counselors, at Central High School want to thank you again.

Sincerely yours,

Dorothy Wires
Dorothy Wires
Counselor

Lynn Seiler
Lynn Seiler
Counselor

LS:bg

The North Vermillion Community School Corporation
Roberta J. Dinsmore, Superintendent
Clifford D. Warner, Superintendent
Perrysville, Indiana 47974
Phone 793-4002

November 18, 1976

Southern Indiana's Career Resource Project
Indiana Vocational Technical College
3501 First Ave.,
Evansville, Indiana 47710

Dear Sirs:

We have had the pleasure of utilizing the services of the Career Resource Project's Consultants. Last month the mobile unit stopped at our high school to make information available to our principal, assistant principal, librarian and myself. This was followed up immediately by the librarian by ordering materials for both the library and guidance director.

On November 10, 1976, your consultants returned to implement an inservice program for the teachers. They divided themselves into elementary and secondary groups. The consultants' presentations were varied and practical. The inservice porgram is a vehicle of instruction for the teacher leading to application of the concepts in the classrooms.

We are very fortunate to have services like yours available to our school corporation. I am sure it has made a mark on our curriculum.

Sincerely,

Roberta J. Dinsmore

Roberta J. Dinsmore, Superintendent
The North Vermillion Community
School Corporation

RJD:j

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Della Biehl, Director – Donna Klein, Asst. Director

August 13, 1976

Mrs. Gilda Hafele
Careers Resource Project
3501 First Avenue
Evansville, Indiana

Dear Gilda:

Thank you very much for your help with our summer youth program. Without your cooperation our career exploration program could not have been a success. The films, filmstrips, cassettes, pamphlets, and the use of the career bus from the Careers Resource Project were invaluable. Most of all, I would like to thank you for your kindness and helpfulness.

Sincerely,

Steve Siner

Steve Siner, Vocational Orientation Director, Summer Program for the Education and Development of Youth

Economic Opportunity [illegible]
People Helping Themselves

Gary Smith
Executive Director

SUMMER PROGRAM FOR THE EDUCATIONAL
DEVELOPMENT OF
YOUTH

COMPREHENSIVE MANPOWER CENTER
P.O. BOX 639
Vincennes, Indiana 47591
812-882-7927

July 30, 1976

Mrs. Gilda Hafele
Careers Resource Project
Indiana Vocational Technical Institute
Evansville, Indiana

Dear Mrs. Hafele:

Thank you for the cooperation extended to the S.P.E.D.Y. program throughout the summer of '76. If not for the use of your audio-visual materials and free materials, our program could not have achieved its past success. The Careers Resource Project is a definite addition to Southern Indiana, and career education is a must for its youth. I appreciate your help, assistance and advice. Thanks again.

Sincerely,

Keevin W. Biggs

Keevin W. Biggs
Career Explorations Director

KWB:smc